



Special Activities



Family Art Projects

Several times per year we ask your family to produce a family take-home art project to be displayed at school. Paper and additional information will be sent home at that time.

Workout Wednesday

Every other Wednesday we will combine with Mrs. Fogt's Frogs to do gross motor activities or games. The could be a combination of an obstacle course, riding bikes, riding scooters, practicing ball skills (tossing, catching, bouncing), yoga, playing a game of kickball, soccer, and any other activities that will help with our large muscles and keep us moving. Workout Wednesday will be in addition to our gross motor time on the playground. Please be sure your child wears athletic shoes every Wednesday!

Technology Tuesday

Twice a month we will have technology. Technology may consist of iPads and/or SMARTboard. We will share our room with the Frog room students. We will first use our room for technology and then let Mrs. Fogt's Frogs use it for her class. We will go to her room for snack, music, books, and large group activities.

Letter Box Fridays

Every Friday we will have a large container in our group area, marked with a letter. The children will be asked to bring ONE item in from home to place in the container that begins with that letter. During our group time we will review the letter, how to write it, and what it sounds like. Each child will tell what they have brought and we will begin making connections between letters and sounds.

School to Home Reading Program

Book in a Bag program is an optional program highly encouraged by the preschool staff. Each child will get a spiral notebook and book in a bag to take home to share with their family. More information is provided on an addition paper. This program will start late Sept.

Color and Shape Buffet

Once per month on the snack calendar we will designate a day for color and shape buffet. On that day everyone will send in a little snack that is the color and/or shape of the month. The snack doesn't have to be both. Have fun with this and be creative! We will talk about all the different things to eat that are that color or shape of the month.

Cooking

The children will have opportunities to participate in a variety of cooking activities throughout the school year. There may be times an ingredient will be requested from you to help with our cooking projects.

Move and Groove with Mrs. Hubler

Two or three times a year we will visit Mrs. Hubler for Move and Groove time. The children will have opportunities to learn wonderful songs, poems, dances, musical instruments and finger plays related to a theme. It is a great way children to learn through music.

Word Time Squawker

Word Time lays a foundation that encourages all pre-K children to develop intellectually, socially, emotionally, and physically. Word Time boosts children's vocabulary, thinking, and speaking skills in a way that elicits joyful participation. The lessons make learning fun and accessible for all children, from the very first day. Each week Squawker (a puppet) will teach the children 6 new vocabulary words. Some are familiar and some are not.

Job Chart Doghouse

We have a doghouse posted in the room for our helper of the day. This helper will usually bring in snack that day and will have a variety of jobs throughout the day such as calendar helper, weather helper, fish helper, snack helper, and so on. Everyone will have the opportunity of being the special helper at least once a month.

Class Reward System

We have a class reward system in place, which consists of a giant puppy on our bulletin board. It's a Dalmatian without any spots. When the class is doing great things, we will put a spot on the pup. When we catch a child sharing with a friend, helping a friend or teacher, doing something they don't typically do every day, we will put a spot on the pup. When the pup gets all his spots we will have a special treat or small party.

Doghouse/ Sad Face

We have a doghouse which holds all our class pups, one pup for each child. At the beginning of each day, students will start with their pups in the doghouse. If a child's pup is in the doghouse at the end of the day he/she will receive 2 stamps, one on each hand, before going home. If a child is not making good choices, following class rules, or not being kind to friends, his/her pup could move to the sad face. If it remains in the sad face at the end of the day. That child will not get his/her stamps at the end of the day and the parents will be notified. Throughout the day, students will have lots of opportunities to get back into the doghouse by making good choices. Please let me know if you have any questions.

